

Galveston Independent School District
Rosenberg Elementary School
Goals/Performance Objectives/Strategies
2020-2021

Public Presentation Date: October 27, 2020

Mission Statement

Preparing students to run the world by giving our students a world to run.

Vision

Imagine...Rosenberg citizens will become an acknowledged leaders and distinguished scholars.

Value Statement

Rosenberg Elementary School has committed to providing a learning environment that supports our guiding principles

Student Voice and Choice-Students who have voice and choice as citizens construct their own learning and shape their school culture.

Parents/Community as Contributors-Parents and community partners are essential contributors to the learning community.

Entrepreneurial Spirit-The entrepreneurial spirit motivates dynamic learning and pursuit of new ideas and opportunities.

Teachers as Facilitators:-Teachers are facilitators of integrated learning, providing multiple opportunities for success.

Learning by Doing through Real World Experiences-People learn best when engaged in work that is meaningful to them. Increasingly sophisticated economic, social, and political experiences utilizing a balance of intrinsic and extrinsic incentives deepen learning.

Equitable and Inclusive Education- Equitable and inclusive education helps students develop the knowledge and skills needed to be engaged in their learning and leads to better economic and social outcomes for individuals. We embrace diversity and individuality.

I am

You are

We are...Rosenberg

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Goals





Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 1: READING-During the 2020-2021 school year, at least 50% of students will exceed a year's growth in reading.

HB3 Goal

Evaluation Data Sources: NSGRA and STAAR

Strategy 1: Implement the Science of Teaching Reading and HHM curriculum with fidelity Strategy's Expected Result/Impact: increase in reading levels Staff Responsible for Monitoring: CLL Reading Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy	Reviews			
	Formative			Summative
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Strategy 2: Utilize pull-out teachers to provide additional instruction for targeted students Strategy's Expected Result/Impact: increase in reading levels Staff Responsible for Monitoring: CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide professional development and coaching for reading instruction Strategy's Expected Result/Impact: improved instruction Staff Responsible for Monitoring: Reading Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy	Reviews			
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Strategy 4: Provide planning support for reading instruction weekly Strategy's Expected Result/Impact: improved instruction Staff Responsible for Monitoring: CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy	Reviews			
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Strategy 5: Purchase additional reading materials and resources Strategy's Expected Result/Impact: improved instruction and increase in reading levels Staff Responsible for Monitoring: Reading Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Reviews			
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Strategy 6: Monitor student progress in reading using running records, Renaissance, and campus/district assessments Strategy's Expected Result/Impact: increase in reading levels Staff Responsible for Monitoring: Reading Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Reviews			
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 2: Postsecondary Readiness-During the 2020-2021 school year, 50% of students will exceed a year's growth in both reading and mathematics.

Evaluation Data Sources: NSGRA, Renaissance, and STAAR

Strategy 1: Provide planning support for math instruction Strategy's Expected Result/Impact: improved instruction Staff Responsible for Monitoring: CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy	Reviews			
	Formative			Summative
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Strategy 2: Provide math professional development and coaching Strategy's Expected Result/Impact: improved instruction and increase in math achievement Staff Responsible for Monitoring: CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Reviews			
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Strategy 3: Purchase math materials and resources such as StemScopes math curriculum Strategy's Expected Result/Impact: improved instruction and increase in math achievement Staff Responsible for Monitoring: CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum	Reviews			
	Formative			Summative
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Strategy 4: Monitor student progress in math Strategy's Expected Result/Impact: increase in math achievement Staff Responsible for Monitoring: Principal Principal in Residence CLL/CLF Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools	Reviews			
	Formative			Summative
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Strategy 5: Use Dreambox and Prodigy to address individual needs of students Strategy's Expected Result/Impact: increase in math achievement Staff Responsible for Monitoring: Principal Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum	Reviews			
	Formative			Summative
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Strategy 6: Provide model CGI Math classroom Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Principal Principal in Residence CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Reviews			
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 3: STUDENT LEARNING OBJECTIVES-Rosenberg Elementary School will provide professional learning opportunities that are relevant and effective resulting in increased student achievement as measured through SLOs (Student Learning Objectives)

Strategy 1: Hold weekly Collaborative Learning Communities Strategy's Expected Result/Impact: increase in teacher effectiveness Staff Responsible for Monitoring: CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Monitor student progress toward SLO goals Strategy's Expected Result/Impact: increase in student achievement improved instruction Staff Responsible for Monitoring: Principal CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 3: Utilize Campus Collaborative Learning Community sessions to provide professional learning for administrative team Strategy's Expected Result/Impact: improved support and feedback to classroom teachers increase in student achievement Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 4: CLOSING THE GAPS-The achievement gap by race, ethnicity, and socioeconomic status will be no greater than ten percentage points on all academic measures.





Strategy 1: Utilize Imagine Learning for ELL students Strategy's Expected Result/Impact: increase in language acquisition and reading comprehension Staff Responsible for Monitoring: Principal in Residence LPAC Team Leader Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum	Reviews			
	Formative			Summative
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Strategy 2: Provide additional reading and math instruction (RtI) during the school day and after school Strategy's Expected Result/Impact: increase in reading levels Staff Responsible for Monitoring: Principal in Residence Principal CLL Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 3: Utilize RtI team to address students/families with problem attendance Strategy's Expected Result/Impact: improved attendance and academic achievement Staff Responsible for Monitoring: Social Worker Counselor Principal Title I Schoolwide Elements: 2.4, 2.6, 3.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 5: MATH-During the 2020-2021 school year, at least 50% of students will exceed a year's growth in math.

Evaluation Data Sources: Renaissance and STAAR



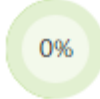




Strategy 1: 1. Provide planning support for math instruction Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: CLL Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Reviews			
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)





Performance Objective 6: WRITING-During the 2020-2021 school year, at least 50% of students will exceed a year's growth in writing.

Evaluation Data Sources: Campus Created Rubric

Strategy 1: Utilize research-based writing curriculum and instructional strategies Strategy's Expected Result/Impact: increase in writing achievement Staff Responsible for Monitoring: Reading Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 2: Implement schoolwide writing formative assessments Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 7: SCIENCE AND SOCIAL STUDIES-100% of the students will demonstrate mastery of the science and social studies TEKS.

Strategy 1: Use STEMScopes for Science instruction Strategy's Expected Result/Impact: increase in science achievement Staff Responsible for Monitoring: Principal in Residence Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Use Social Studies Weekly for Social Studies instruction Strategy's Expected Result/Impact: increase in social studies achievement Staff Responsible for Monitoring: Principal in Residence Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
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Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade. (TEACHING AND LEARNING)

Performance Objective 8: FAMILY ENGAGEMENT-Rosenberg Elementary School will increase family engagement by 25% over the 2018-2019 school year in 2019-2020..

Strategy 1: Communicate with parents using multiple methods: Facebook, Parent Square, phone calls, folder communication and conferences Strategy's Expected Result/Impact: Support for student learning Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
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Strategy 2: Hold school-wide programs Strategy's Expected Result/Impact: increase support and academic achievement Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1	Reviews			
	Formative			Summative
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Strategy 3: Share school performance with parents Strategy's Expected Result/Impact: increase parent understanding of school progress Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Hold monthly PTO board meetings Strategy's Expected Result/Impact: increase parental support and parental input Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Include parents and community on campus and district committees Strategy's Expected Result/Impact: increase parental and community support Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 3.1, 3.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Analyze school systems in order to identify barriers for families Strategy's Expected Result/Impact: change in systems Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1, 3.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Reviews			
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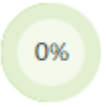
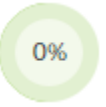
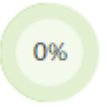






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Goal 2: Rosenberg Elementary School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 1: Every professional staff member at Rosenberg Elementary School will participate in job-embedded professional learning.





Evaluation Data Sources: Observations Rubrics

Strategy 1: Provide CLCs weekly Strategy's Expected Result/Impact: improved instruction Staff Responsible for Monitoring: CLL Principal + Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Utilize Principal in Residence to provide coaching Strategy's Expected Result/Impact: create a culture and climate of learning and leadership pathways Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide coaching for new teachers and identified staff Strategy's Expected Result/Impact: improved instruction Staff Responsible for Monitoring: Principal in Residence Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
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Goal 2: Rosenberg Elementary School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 2: Rosenberg Elementary School will increase the number of teachers who are ESL certified in May 2021 by 20% over the number certified in May 2020.

Evaluation Data Sources: Certifications submitted

Strategy 1: attend district ESL training sessions Strategy's Expected Result/Impact: use of effective strategies for teaching ELL students Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Provide professional development release time for teachers to test Strategy's Expected Result/Impact: Certification will be obtained. Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.6	Reviews			
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Goal 2: Rosenberg Elementary School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 3: Rosenberg will utilize a relevant and effective teacher performance evaluation system to grow teachers to a level of "Proficient" on the T-TESS by 10%.

Evaluation Data Sources: T-TESS

Strategy 1: Conduct observations and provide feedback according to district time line Strategy's Expected Result/Impact: Improved educator effectiveness Staff Responsible for Monitoring: Principal Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Implement Relay instructional coaching, data driven instruction, planning, culture models to support teaching and learning Strategy's Expected Result/Impact: Improved instructional delivery and student learning outcomes Staff Responsible for Monitoring: Principal Principal in Residence Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
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Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1: Rosenberg Elementary School will have 96% attendance in 2020-2021

Evaluation Data Sources: Average Daily Attendance





Strategy 1: Hold weekly attendance committee meeting Strategy's Expected Result/Impact: increased attendance Staff Responsible for Monitoring: Counselor Social Worker Title I Schoolwide Elements: 2.4, 2.6, 3.2 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Use tiered system to identify barriers and provide supports to families Strategy's Expected Result/Impact: increased attendance eliminate barriers Staff Responsible for Monitoring: Counselor Social Worker Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide incentives and recognition for attendance Strategy's Expected Result/Impact: increased attendance Staff Responsible for Monitoring: Counselor Social Worker Title I Schoolwide Elements: 2.4, 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
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Strategy 4: Utilize social worker for home visits and for additional resources Strategy's Expected Result/Impact: Address barriers Staff Responsible for Monitoring: Social Worker Counselor Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 2: Rosenberg Elementary School will reduce the number of discipline referrals by 25% in 2020-2021 school year using the 2019-2020 data as baseline data.

Evaluation Data Sources: Skyward and teacher and faculty input

Strategy 1: Provide school-wide culture expectations with practice and feedback Strategy's Expected Result/Impact: improved on-task behaviors improved climate Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Attend Capturing Kids Hearts (CKHs) training and implement strategies schoolwide and in the classroom Strategy's Expected Result/Impact: improved climate improved on-task behaviors Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Attend Multicultural Leadership Institute and implement strategies Strategy's Expected Result/Impact: improved climate improved on-task behaviors Staff Responsible for Monitoring: Principal in Residence Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Follow campus guidelines for the discipline referral process Strategy's Expected Result/Impact: improved climate improved on-task behaviors Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Provide on-going culture professional development Strategy's Expected Result/Impact: improved climate improved classroom management skills Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
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Strategy 6: Recognize students for positive behaviors and utilize MicroMoney Strategy's Expected Result/Impact: improved climate improved on-task behaviors Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)





Performance Objective 3: By the end of 2020-2021, Rosenberg Elementary School will increase support services to 25% over 2019-2020 of students and their families.

Evaluation Data Sources: Family Service center referrals and parent meetings data

CIS data

RTI data








survey data

Strategy 1: Partner with Family Service Center and Communities in Schools Strategy's Expected Result/Impact: Increased counseling services address social emotional learning Staff Responsible for Monitoring: Counselor Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Partner with Child Advocacy Center Strategy's Expected Result/Impact: Address social emotional learning Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Partner with UTMB Teen Clinic Strategy's Expected Result/Impact: Provide medical and psychological services Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Partner with Head Start PK Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
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Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 4: For the 2020-2021 school year, Rosenberg Elementary School will address the social emotional learning (SEL) needs of 100% of the students.





Evaluation Data Sources: Campus-created SEL survey

Strategy 1: Utilize Second Step curriculum Strategy's Expected Result/Impact: increase in appropriate responses and expression during social interactions Staff Responsible for Monitoring: Counselor SEL Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Utilize instructional strategies that allow students to take ownership of their learning Strategy's Expected Result/Impact: increased academic growth greater student responsibility in the classroom Staff Responsible for Monitoring: Principal Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide Community Circles weekly Strategy's Expected Result/Impact: adults recognize how their actions/thought effect the classroom/school-wide culture Staff Responsible for Monitoring: SEL Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
	 0%	 0%	 0%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 5: During the 2020-2021 school year, Rosenberg Elementary School will address the needs of 100% of the students reporting experiencing homelessness/foster care.

Evaluation Data Sources: Skyward - coded students
Counselor documentation

Strategy 1: Utilize district homeless liaison Strategy's Expected Result/Impact: increased identification and services for homeless students Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Provide Mc Kinney Vento training for faculty Strategy's Expected Result/Impact: Increased identification and services Staff Responsible for Monitoring: Principal Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 6: Rosenberg Elementary School will reduce the number of out-of-school suspensions by 20% over the 2019-2020.

Evaluation Data Sources: Skyward

Strategy 1: Follow schoolwide/classroom PBIS strategies Strategy's Expected Result/Impact: consistency in classroom and increased academic growth Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Identify and utilize alternative consequences Strategy's Expected Result/Impact: Increased time in the classroom and increased academic achievement Staff Responsible for Monitoring: Principal in Residence Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: Rosenberg Elementary School will optimize resources for student success. (FUNDING & FINANCE)





Performance Objective 1: Rosenberg Elementary School will find two sources of funds from creative revenue sources.

Evaluation Data Sources: Number of sources

Strategy 1: Apply for grants Strategy's Expected Result/Impact: increase funding Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Use social media sites for fund-raising/materials Strategy's Expected Result/Impact: increase in funds to support student learning Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: Rosenberg Elementary School will optimize resources for student success. (FUNDING & FINANCE)

Performance Objective 2: Rosenberg Elementary School will identify at least one cost saving and efficiency in spending.

Strategy 1: Align staff to meet current student/teacher ratio. Strategy's Expected Result/Impact: savings Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Utilize community resources to provide exceptional educational experiences Strategy's Expected Result/Impact: increased academics Staff Responsible for Monitoring: Micro Society Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> 0% No Progress</div> <div> 100% Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 4: Rosenberg Elementary School will optimize resources for student success. (FUNDING & FINANCE)

Performance Objective 3: Rosenberg Elementary School will implement 100% of grants with fidelity.

Evaluation Data Sources: Grant evaluation time line and data collection report.

Strategy 1: Monitor implementation of grant funded activities Strategy's Expected Result/Impact: efficiency in spending Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 5: Rosenberg Elementary School will engage 100% of its students in meaningful learning through the implementation of MicroSociety Curriculum.

Performance Objective 1: Rosenberg Elementary School will schedule MicroSociety daily

Evaluation Data Sources: MicroSociety reports and time lines

Strategy 1: Problem-solving, writing across the curriculum, and independent reading will be integrated into the MicroSociety Curriculum Strategy's Expected Result/Impact: increase in reading and math achievement Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Provide MicroSociety professional development Strategy's Expected Result/Impact: increase teacher knowledge and improve practice Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Visit highly effective MicroSociety schools Strategy's Expected Result/Impact: increase staff knowledge and improve practice Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Provide a warehouse of materials for student ventures and agencies Strategy's Expected Result/Impact: increase in engaging learning opportunities Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Provide 45 minutes daily for MicroSociety market, business, and reflection days Strategy's Expected Result/Impact: increase opportunity for real world application of knowledge and skills Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Utilize alignment teams to create and monitor strategies Strategy's Expected Result/Impact: improved system for providing input from staff, parents, and community Staff Responsible for Monitoring: MicroSociety Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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